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This volume considers general issues covering the contribution of information and communication technology (ICT) to the development of learning, the role and potential of E learning, computer supported collaborative learning and innovative pedagogy, as well as very focused issues such as online knowledge communities, the characteristics of agents and multimedia animation. With many "state of the art" contributions, Informatics and the Digital Society: Social, Ethical and Cognitive Issues addresses the following themes:
*The e-literate society - the role of informatics, computer science and ICT;
*ICT - agent of change and social conflict;
*E-learning - meeting the challenge of technology on society through new partnerships;
*Paradigm shifts in education and professional life.