Librería

Bonilla y Asociados

desde 1950





Título:

Autor: Precio: \$420.00

Editorial: Año: 2007

Tema: Edición: 1ª

Sinopsis ISBN: 9780787985547

Educating for Democracy reports the results of the Political Engagement Project, a study of educational practices at the college level that prepare students for responsible democratic participation. In this book, coauthors Anne Colby, Elizabeth Beaumont, Thomas Ehrlich, and Josh Corngold show that education for political development can increase students' political understanding, skill, motivation, and involvement while contributing to many aspects of general academic learning.

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