

Librería
Bonilla y Asociados
desde 1950



Título:

Autor:

Precio: \$143.00

Editorial:

Año: 1994

Tema:

Edición: 1ª

Sinopsis

ISBN: 9781561794140

I truly enjoyed this book. Ulrich manages to give meaningful yet simple overviews of various methods of establishing "types" of learning styles and people. She uses the Gregorc model of mind styles as the premise for the entire book, dovetailing it with some other well-known and scientifically researched theories. Her manner of presenting the information in terms of parent/child really was insightful for me and very useful in understanding my strong-willed young children and myself. HOWEVER, after she peaked my interest I was driven to find out more about the Gregorc Mind Styles which she so heavily relies upon for the book and in the process of doing so discovered that Dr. Gregorc, the creator of the Mind Styles model used by Ulrich, quite adamantly abandoned the model for use with children and students due to unreliable scientific results and "danger" to children. It would do one well to visit Gregorc Associates Inc. on the web and place Ulrich's information in context and read Dr. Gregorc's own lengthy comments on why he does not use the Mind Styles delineator with children. In light of Dr. Gregorc's reservations about using his own model with children I think it's quite surprising that Ulrich would use it as the basis for her entire book on how children learn. I think you'll find this book a fun read and most likely helpful in many of your relationships, not just with your children. But Dr. Gregorc has convinced me to be cautious in how I apply and assess these styles with respect to my children. I intend not to take it too seriously, and certainly not to label my children with one particular "style." I wish Ulrich had addressed Gregorc's research-based reasons for not applying it to children in order to put things better in perspective.