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This volume contains a collection of writings that focuses on semantic phenomena and their interpretation in the analysis of the language of a learner. The variety of phenomena that are addressed is substantial: temporal aspect and tense, specificity, quantification, scope, finiteness, focus structure, and focus particles. The number of languages in which these phenomena are investigated is very large as well: Dutch, English, German, Inuktitut, Italian, Japanese, and Polish, to name a few. The volume creates a theoretical as well as an empirical bridge between semantic research on the one hand and psycholinguistic acquisition studies on the other.