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This text is appropriate as either a core or supplementary text for courses on teaching young children with diverse and special needs within regular education settings. The authors' unique blend of backgrounds in early childhood education, special education, and human development solidifies the book's applications to early childhood and special education topics.

Opening Doors features strong pedagogy that emphasizes real-world experience by encouraging readers to do fieldwork and create portfolios. The text also focuses on children's competence, features integrated and ongoing inclusion of children with special needs, and is supplemented by a substantive Instructor's Resource Manual.

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