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Practical Cases in Special Education for all Educators focuses in on how general educators can and should become active participants in the education of children who have disabilities, by providing students with much needed practical applications of how general and special educators must work together and become involved in the education of all children. Chapter 1 explains the Case Study Approach of the text and provides a sample case and framework for the rest of the text. Each following chapter is categorically based on a specific disability, and presents two in-depth cases, which are written as first person stories from various school professionals, parents, and students. Once the characteristics associated with particular disabilities are discussed and identified, the text goes onto explore how educators used applied theory and problem-solving skills to craft a practical solution for each scenario.