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In light of new theories of multiculturalism and globalization, this insightful book compares approaches to the educational inclusion of diverse minorities- such as the ethnic and linguistic minorities in America. Drawing on their extensive experience, the contributors examine: accounts from cross-cultural cognitive psychology on the special interests and educational needs of certain ethnic groups

research on social class divisions, neighbourhood poverty and school exclusions in Britain educational developments for inclusion of minorities in Europe, Greece and Eastern Europe India's educational policies surrounding its struggle to achieve 'education for all' in a nation at the threshold of economic prosperity.

This book is unique in its breadth, and scope of its integration of educational policy data generated by different countries, with contrasted minority populations, all at different stages of development.

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