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Ten Steps to Complex Learning presents in ten steps a path from a training problem to a training solution in a way that students, practitioners, (both instructional designers and teachers) and researchers can understand and use.

Practitioners in the field of instructional design may use this book as a reference guide to support their design of courses, materials, and/or environments for complex learning. Students in the field of instructional design should use this book to broaden their knowledge of the design of training programs for complex learning.

Contents.

Contents: Preface. A New Approach to Instruction. Four Blueprint Components. Ten Steps. Step 1: Design Learning Tasks. Step 2: Sequence Task Classes. Step 3: Set Performance Objectives. Step 4: Design Supportive Information. Step 5: Analyze Cognitive Strategies. Step 6: Analyze Mental Models. Step 7: Design Procedural Information. Step 8: Analyze Cognitive Rules. Step 9: Analyze Prerequisite Knowledge. Step 10: Design Part-Task Practice. Use of Media. Self-Directed Learning. Closing Remarks.

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