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Practical and applied, this text focuses specifically on preventing and remediating challenging behavior in school settings at all grade levels, from preschool through high school, in the general education and self-contained classroom settings, and across students with and without special needs. It provides assessment strategies: to identify the function of behavior and specific strategies within each function; to increase appropriate behavior and those to support and partner with families; for providing consultation and working as a team to address behavior. This approach to functional assessment and intervention introduces a sensory regulation/sensory stimulation function and provides strategies related to sensory-based challenging behavior. Its strong use of vignettes and open-ended case studies promotes problem-solving among readers as they identify the function of behavior, choose intervention options, and pinpoint typical functional assessment practices. Taking a comprehensive and positive approach to managing behavior, this practical book provides useful applications to assist education professionals and families in selecting detailed interventions to address challenging behavior. Through these positive interventions, appropriate behavior is supported, replacing challenging behavior.

Written for special and general educators, consultants, therapists, administrators, and families who work with students and children with behavior concerns, this comprehensive, practical treatment of the topic presents a functional assessment model based on a naturalistic and team-based approach in preventing and resolving challenging behavior in school settings.