

*Librería*  
***Bonilla y Asociados***  
*desde 1950*



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**Sinopsis**

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The second edition of *Language and Literacy Development in Children Who are Deaf* provides the most current information about teaching language, reading, and writing to deaf children. Models and strategies are clearly described and supported by theory, current research, and numerous examples of how these models and strategies can be used in classrooms with deaf students. The book has been reorganized so teachers can easily follow how to assess a deaf child's current abilities in language and literacy, develop appropriate instructional goals, and choose from among a variety of effective teaching models and strategies.

The second edition discusses issues related to American Sign Language, bilingual education techniques, incorporating technology into instruction, and developing balanced literacy programs for deaf children. Experienced teachers, novice teachers, and individuals becoming teachers of deaf children can use this information to develop a comprehensive language and literacy program for deaf students from preschool through high school.