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"Can Virtue Be Taught? deserves a place not only in libraries and on the 'to be read' shelf of scholars of ethics and virtue, but also could serve well as a classroom text in a variety of education, philosophy, theology, anthropology, and ethical settings. It's a meaty, but accessible volume." _The Catholic World

"This collection is especially valuable for the diversity of perspectives it presents on issues in moral education. It includes discussions based on traditional philosophical and theological models of virtue but also contains contributions on the relevance of gender issues, cross-cultural research, religious and cultural pluralism, contemporary business school education, and the contemporary controversy over 'political correctness.' The essays are organized into three sections: 'Foundational Questions About Teaching Virtue,' 'Teaching Virtues in Different Cultures,' and 'Contemporary Contexts for Teaching Virtue.' ... contributors are H. Smith, A. O. Rorty, B. Parekh, E. K. Minnich, F. J. Streng, K. Platt, N. Smart, L. S. Rouner, R. C. Neville, S. D. Parks, and G. Rupp." _Choice