

*Librería*  
***Bonilla y Asociados***  
*desde 1950*



**Título:**

**Autor:**

**Precio:** \$1417.00

**Editorial:**

**Año:** 1984

**Tema:**

**Edición:** 1ª

**Sinopsis**

**ISBN:** 9780262121064

This new edition of Kevin Lynch's widely used introductory textbook has been completely revised; and is also enriched by the experience of Lynch's coauthor, Gary Hack. For over two decades, Site Planning has remained the only comprehensive source of information on all the principal activities and concerns of arranging the outdoor physical environment. Now, new illustrations double the visual material and one hundred pages of new appendixes cover special techniques, provide references to more detailed technical sources, and put numerical standards in a concise form.

An introduction summarizes the site planning process. This is followed by a case study of a typical professional project and ten chapters which provide new materials on user analysis, programming, site planning for built places, housing tenures and their planning implications, cost estimating, mapping, the reading of air photographs, site design for housing in developing countries, design strategies, environmental impact analyses, and many others\_all illustrated with in-text photographs and line drawings and with Lynch's characteristic marginal sketches.

**.About the Authors**

Kevin Lynch (1918-1984) studied with Frank Lloyd Wright at Taliesin and later obtained a Bachelor of City Planning degree from MIT. After a long and distinguished career on the faculty of the MIT School of Architecture and Urban Planning, he was named Professor Emeritus of City Planning.

Gary Hack is Head of the Department of Urban Studies and planning at MIT.

**Reviews**

Reviews of earlier editions of Site Planning noted: "Whether he is discussing esthetics or pipe sizes, Lynch's writing, conditioned by experience with students, is remarkably clear; but because he is dealing with visual form and spatial relationships, he reassures the reader with hundreds of lucid thumbnail sketches in the margins beside the text; the effect is not unlike an animated film

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accompaniment."\_Journal of Architectural Education

Endorsements

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- Journal of Architectural Education