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Fan Culture: Theory/Practice brings together the most current scholarship on fan studies, in a way that makes it accessible and usable for both students and teachers. The essays in this collection explore the relative influence of academic and fan perspectives in the current group of scholar-fans and the ethical dilemmas that sometimes emerge from this interplay of identities, the impact of the increasingly reciprocal relationship between textual producers and consumers, and gender differences in fannish meaning-making and interaction. Fan Studies addresses these current issues through some of the most popular fannish texts, including Doctor Who, Torchwood, Star Wars, Star Trek, Supernatural, Smallville and Twilight. Fan Culture: Theory/Practice is thus designed to challenge some accepted notions, while asking relevant questions about pedagogy. How do we understand the state of the field, and teach fan studies both effectively and responsibly? The essays contained in this volume explore the dominant themes in the field, and seek to situate fan studies as a discipline with a pedagogy of its own.