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Philosophical hermeneutics has rich implications for the theory and practice of education, yet the topic has often been ignored. *Education, Dialogue and Hermeneutics* takes a variety of principles and themes from philosophical hermeneutics, drawing on insights from major figures such as Martin Heidegger, Hans-Georg Gadamer and Paul Ricoeur, and applies them to issues in education and the philosophy of education. Topics covered include the relevance and nature of dialogue and understanding in an educational setting, the nature of educational experience and the concept of Bildung, narrative and tradition.

Timely and original, *Education, Dialogue and Hermeneutics* draws together eight original chapters written by leading scholars in the field of hermeneutics.

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