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Sinopsis

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Whilst most teachers are skilled in providing opportunities for the progression of children's learning, it is often without fully understanding the theory behind it. With greater insight into what is currently known about the processes of learning and about individual learning preferences, teachers are better equipped to provide effective experiences and situations which are more likely to lead to lasting attainment.

Now fully updated, *Ways of Learning* seeks to provide an understanding of the ways in which learning takes place, which teachers can make use of in their planning and teaching, including:

An overview of learning

Behaviourism and the beginning of theory

Cognitive and constructivist learning

Multiple intelligences

Learning styles

Difficulties with learning

The influence of neuro-psychology

Relating theory to practice

The third edition of this book includes developments in areas covered in the first and second editions, as well as expanding on certain topics to bring about a wider perspective; most noticeably a newly updated and fully expanded chapter on the influence of neuro-educational

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research. The book also reflects changes in government policy and is closely related to new developments in practice.

Written for trainee teachers, serving teachers, and others interested in learning for various reasons, *Ways of Learning* serves as a valuable introduction for students setting out on higher degree work who are in need of an introduction to the topic.