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Autor:

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Sinopsis

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Surveys the findings of recent research into classroom interaction involving language learners

Discusses the implications of this research for designing classroom communication tasks

Offers practical suggestions for applying the ideas in the book to the classroom

Supports explanations with transcripts of recordings of real language classes made by the author over a twelve-year period

Suitable for trainee teachers on Diploma/Master's courses, as well as new and experienced practising ELT/ESL teachers.

Tony Lynch looks at how learners interact in the classroom, and offers guidance to teachers on how to make lessons more effective by giving learners better opportunities for interaction and communication. Using illustrative transcripts, he offers insights from research into the nature of real-life interaction, and practical guidance on designing communicative tasks in all four skills.