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Título:

Autor: Precio: \$467.00

Editorial: Año: 2014

Tema: Edición: 1^a

Sinopsis ISBN: 9781452291772

Part of a series on Learning Forward's seven Standards for Professional Learning, this volume guides teachers and school leaders toward successful data-based decision making_an essential component of effective professional learning and school development. The book's features include:

An original "think piece" by Thomas Guskey on using data in deliberate and thoughtful ways Specific implementation strategies that focus on analyzing student, educator, and system data and assessing progress

A detailed case study of one district's journey to successful use of data and how it led to measurable improvement in student achievement

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